



# Program Information Form Baccalaureate & Graduate Nursing Programs

## General Information

Official Name of Institution: University of Colorado Colorado Springs

Type of Institution (check one): public    private, secular    private, religious    proprietary

Institution's Carnegie Classification: Master's Large

Chief Executive Officer of Institution (Full Name and Title): Pamela Shockley-Zalabak

Chief Executive Officer of Institution's email address: 1420 Austin Bluffs Parkway, Colorado Springs, CO 80918

Official Name of Nursing Unit: Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences, Department of Nursing

Chief Nurse Administrator (Full Name, Title and Credentials):  
Nancy Smith, PhD, APN, FAANP  
Dean, Helen and Arthur E. Johnson Beth-El College of Nursing and Health Sciences

Address: 1420 Austin Bluffs Parkway

City: Colorado Springs State: CO Zip Code: 80918

Phone: 719-255-4411 Fax: 719-255-4416

Email address: nsmith2@uccs.edu

Web site address (URL) of institution: <http://www.uccs.edu/>

Web site address (URL) of nursing unit: <http://www.uccs.edu/~bethel/>

Web site address (URL) of institution's catalog (if available electronically): <http://www.uccs.edu/~cic/>

Web site address (URL) of nursing student handbook (if available electronically):  
<http://www.uccs.edu/bethel/current/studenthandbooks.html>

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**Check here** to verify that the Chief Nurse Administrator, identified above, has approved this completed form and confirms its contents as of 12/04/2015. (Date)

## Accreditation and Approval

### Institutional Accreditation

Institutional Accrerator <i>(identify agency name)</i>	Current Status <i>(e.g., full accreditation, probation, warning, show cause)</i>
North Central Association of the Higher Learning Commission	Full Accreditation

If the current accreditation status of the institution is anything other than full accreditation (e.g., probation, warning, show cause, or other equivalent status), please attach a copy of the institutional accrediting agency's most recent accreditation action letter to this form. Also provide (below) an explanation of the institution's current accreditation status and how the nursing unit is impacted and/or implicated, if at all:

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### Specialized Accreditation

Specialized Accrerator	Last Review <i>(year or N/A)</i>	Current Status <i>(e.g., full accreditation, probation, warning, show cause, N/A)</i>
Council on Accreditation of Nurse Anesthesia Educational Programs	Master's Degree Program  Doctoral Degree Program  Post-Graduate Nurse Anesthesia Certificate Program	Master's Degree Program  Doctoral Degree Program  Post-Graduate Nurse Anesthesia Certificate Program
Accreditation Commission for Midwifery Education	Master's Degree Program  Doctoral Degree Program  Post-Graduate Nurse-Midwifery Certificate Program	Master's Degree Program  Doctoral Degree Program  Post-Graduate Nurse-Midwifery Certificate Program
Commission on Collegiate Nursing Education	Baccalaureate Degree Program 2005 Master's Degree Program 2015 Doctor of Nursing Practice 2015 Post-Graduate APRN Certificate Program 2015	Baccalaureate Degree Program Full Master's Degree Program Full Doctor of Nursing Practice Full Post-Graduate APRN Certificate Program Full

Accreditation Commission for Education in Nursing (ACEN, formerly NLNAC)	Baccalaureate Degree Program	Baccalaureate Degree Program
	Master's Degree Program	Master's Degree Program
	Doctor of Nursing Practice	Doctor of Nursing Practice
	Post-Graduate Certificate Program	Post-Graduate Certificate Program

If the current accreditation status of a nursing program is anything other than full accreditation (e.g., probation, warning, show cause, or other equivalent status), please attach a copy of the accrediting agency's most recent accreditation action letter to this form. Also provide (below) an explanation of the program's current accreditation status and what specific deficiencies were noted:

n/a

### State Board of Nursing Approval

Name of applicable state board of nursing: Colorado Board of Nursing

Nursing Program	Last Review (year or N/A)	Current Status (e.g., full approval/ recognition/accreditation, probation, warning, show cause, N/A)
Baccalaureate Degree Program	2010	Full approval
Master's Degree Program	n/a	n/a
Doctor of Nursing Practice Program	n/a	n/a
Post-Graduate APRN Certificate Program	n/a	n/a

If the current approval/recognition/accreditation status of the program is anything other than full approval/recognition/accreditation (e.g., probation, warning, show cause, or other equivalent status), please attach a copy of the board of nursing's most recent action to this form. Also provide (below) a brief explanation of the current status of the program with regard to the state board of nursing and what specific deficiencies were noted:

n/a

## Nursing Program Information

### Degree Programs Offered (Student Data)

Regardless of whether the program is under review, please identify all baccalaureate, master's, and Doctor of Nursing Practice tracks offered by the nursing unit. For each track, list current enrollment data, as well graduation data for the previous academic year. For the baccalaureate program, include only nursing students (not pre-nursing students).

Nursing Degree Program ( <i>identify all tracks</i> )	Month*/Year Track Became Operational	Number of Students Enrolled	Number of Graduates
<b>Baccalaureate Degree</b>			
Generic/Traditional/Pre-licensure	1985	155	74
RN-BSN/Post-licensure	1993	209	48
Second Career/Fast Track/Accelerated	2005	22	22
Other ( <i>specify</i> ) N/A	N/A	N/A	N/A
Totals:	n/a	386	144
<b>Master's Degree</b> ( <i>Identify all tracks offered</i> )			
Primary Care Adult/Gero NP	2001	20	3
Primary Care Family NP	1994	127	36
Nursing Education	2009	13	3
Totals:	n/a	160	42
<b>Doctor of Nursing Practice</b> ( <i>Identify all tracks/majors offered and indicate whether post-baccalaureate or post-master's</i> )			
Post Master's DNP	2006	11	4
Post BSN DNP- AGNP track	2012	1	0
Post BSN DNP- FNP track	2012	8	0
Totals:		20	4

\*Month needs to be identified only if the track began operation in the current or past two calendar years.

### Post-Graduate APRN Certificate Programs (Student Data)

Regardless of whether the program is under review, please identify all post-graduate APRN certificate program tracks offered by the nursing unit. For each track, include role and population focus, student enrollment data, and whether the track is also offered as a track in the graduate degree program (master's and/or DNP).

List each track (role and population focus) in the post-graduate APRN certificate program (e.g., post-master's FNP certificate, post-master's community health CNS certificate).	Current Number of Students Enrolled in Each Track	Identify whether each track in the post-graduate APRN certificate program is also offered as a track in the graduate degree program (e.g., type "Yes" if there is an FNP certificate track and also an FNP track in the master's degree and/or DNP program).
Post Master's Primary Care FNP Certificate	10	Yes
Post Master's Primary Care AGNP	2	Yes

Identify any post-graduate certificate programs that are offered by the nursing unit that do not prepare APRNs, e.g., a certificate in nursing education or nursing administration (note that such certificate programs are not eligible for CCNE accreditation):

Post Master's Nursing Education Certificate

Identify any doctoral degree programs (other than the Doctor of Nursing Practice program) offered by the nursing unit, e.g., PhD or DNSc (note that research doctorates are not eligible for CCNE accreditation):

N/A

Identify any joint degree programs in nursing offered with any other unit at the institution (e.g., MSN/MPH, MSN/MSW):

N/A

### NCLEX-RN® Pass Rates

Please identify the NCLEX-RN® pass rate for each campus/site and track for each of the three most recent calendar years (January 1-December 31)\*

Track	Campus/ Site	Year	Number of Students Taking NCLEX-RN® for 1st Time	NCLEX-RN® Pass Rate for 1st Time Takers	NCLEX-RN® Pass Rate for All Test Takers
Not reported by track	N/A	2014	111	95	92%
Not reported by track	N/A	2013	102	92	90.1%
Not reported by track	N/A	2012	94	86	91.4%
Not reported by track	N/A	2011	104	102	98%

\*If data from all three years are not available due to the newness of the program, report the data that are available.

### Certification Pass Rates

Please identify the certification pass rate for each examination for which the program prepares graduates, for each of the three most recent calendar years (January 1-December 31)\*

Year	Certification Organization	Certification Exam (by population focus area)	Number of Students Taking Exam	Certification Pass Rate
2014	ANCC	Adult/Gero	2	100%
2014	ANCC	Family	0	n/a
2014	AANPCP	Adult/Gero	2	100%
2014	AANPCP	Family	17	100%
2013	AANPCP	Adult	5	100%
2013	AANPCP	Adult/Gero	1	100%
2013	AANPCP	Family	18	88%
2013	AANC	Family	4	75%
2012	ANCC	Adult	4	100%
2012	AANPCP	Adult	11	33%
2012	AANPCP	Family	15	86%

\*If data from all three years are not available due to the newness of the program, report the data that are available.

## Nursing Program Faculty

CCNE recognizes that faculty may teach across program levels. Nonetheless, please estimate the faculty full-time-equivalent by program level for the academic year in which this form is submitted.

Identify the number (headcount) of faculty currently devoted to the nursing unit:

Number Full-Time	Number Part-Time	Total Number of Faculty
25	6	31

Identify the faculty full-time-equivalent (FTE) currently devoted to the baccalaureate degree program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
12.4	1.4	13.8

Identify the faculty full-time-equivalent (FTE) currently devoted to the master's degree program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
7.4	1.3	8.7

Identify the faculty full-time-equivalent (FTE) currently devoted to the Doctor of Nursing Practice program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
2.7	0	2.7 (post-masters DNP courses)

Identify the faculty full-time-equivalent (FTE) currently devoted to the post-graduate APRN certificate program:

Full-Time FTE	Part-Time FTE	Total Faculty FTE
7.4	1.3	8.7

### Additional Campuses/Sites

Identify any additional campuses/sites where the nursing degree/certificate program is offered (within the United States and/or internationally), the distance from the main campus (unless outside the United States), the average number of nursing students currently enrolled at each location, and the programs offered at each location.

Campus/Site (City, State/Country)	Distance From Main Campus (in miles)	Number of Students Enrolled	Programs Offered (check all that apply)
N/A			<input type="checkbox"/> Baccalaureate Degree Program <input type="checkbox"/> Master's Degree Program <input type="checkbox"/> Doctor of Nursing Practice Program <input type="checkbox"/> Post-Graduate APRN Certificate Program
			<input type="checkbox"/> Baccalaureate Degree Program <input type="checkbox"/> Master's Degree Program <input type="checkbox"/> Doctor of Nursing Practice Program <input type="checkbox"/> Post-Graduate APRN Certificate Program
			<input type="checkbox"/> Baccalaureate Degree Program <input type="checkbox"/> Master's Degree Program <input type="checkbox"/> Doctor of Nursing Practice Program <input type="checkbox"/> Post-Graduate APRN Certificate Program
			<input type="checkbox"/> Baccalaureate Degree Program <input type="checkbox"/> Master's Degree Program <input type="checkbox"/> Doctor of Nursing Practice Program <input type="checkbox"/> Post-Graduate APRN Certificate Program
			<input type="checkbox"/> Baccalaureate Degree Program <input type="checkbox"/> Master's Degree Program <input type="checkbox"/> Doctor of Nursing Practice Program <input type="checkbox"/> Post-Graduate APRN Certificate Program

Please provide a brief description of any nursing degree/certificate program that is offered at a campus/site located outside of the United States: N/A

## Distance Education

The Commission utilizes the definition of distance education established in the Higher Education Opportunity Act of 2008, as follows:

- (A) Education that uses one or more of the technologies described in subparagraph (B)—
  - (i) to deliver instruction to students who are separated from the instructor; and
  - (ii) to support regular and substantive interaction between the students and the instructor, synchronously or asynchronously.
- (B) INCLUSIONS.—For the purposes of subparagraph (A), the technologies used may include—
  - (i) the Internet;
  - (ii) one-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
  - (iii) audio conferencing; or
  - (iv) video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in clauses (i) through (iii). The Higher Education Opportunity Act of 2008, Pub. L. No. 110-315, § 103(a)(19)

Does the nursing unit currently offer curricula (or any part thereof) via distance education, as defined above?

Baccalaureate Degree Program (check one):  yes    no    not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings at the baccalaureate level:

Several courses in the traditional and accelerated BSN options are offered as hybrid or online courses. The RN-BSN option is fully online.

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities?  yes    no (For the RN-BSN option only-yes)

Master's Degree Program (check one):  yes    no    not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings at the master's level:

The entire MSN curriculum is offered online through the Blackboard platform.

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities?  yes    no

Doctor of Nursing Practice Program (check one):  yes    no    not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings in the Doctor of Nursing Practice program:

The entire DNP curriculum is offered online through the Blackboard platform.

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities?  yes    no

Post-Graduate APRN Certificate Program (check one):  yes    no    not applicable

If yes, please provide a brief (one paragraph) description of the distance learning offerings in the post-graduate APRN certificate program:

All courses for the post-graduate APRN certificates are fully online via the Blackboard platform.

If yes, is 50% or more of the required academic credit hours in nursing (excluding practica) accrued through distance education activities?  yes    no